



# MenSI

Mentoring for  
School Improvement

## D6.3

# Community Platform

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Date: 31 May 2021



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<sup>1</sup> Nature: R = Report, P = Prototype, D = Demonstrator, O = Other

<sup>2</sup> Dissemination level:

PU = Public

PP = Restricted to other programme participants (including the Commission Services)

RE = Restricted to a group specified by the consortium (including the Commission Services)

CO = Confidential, only for members of the consortium (including the Commission Services)

Restraint UE = Classified with the classification level "Restraint UE" according to Commission Decision 2001/844 and amendments



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# 1 Introduction

The deliverable 6.3 is the MenSI project's website and Community Platform, which will be the project's central online platform, serving as the main dissemination channel for project outcomes and the place for community building among the participant schools, as well as the wider community of stakeholders. This document will provide an overview of the recently launched platform which is available at: <https://mensi.eun.org/>

The MenSI website (community platform) is created as a sub-website of the European Schoolnet's [Future Classroom Lab platform](#) and it is available in English, open to all visitors. The website is launched in May 2021 (month 7 of the project) with initial content which is mostly static. More content and the interactive functionalities described in this document will be available by September 2021 for the launch of the school pilot activities. Web platform enhancements will happen throughout the project to support different stages of the project.

## 1.1 Website as a communication channel

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The website will be developed and managed by EUN in accordance with the project visual identity detailed in D6.1 and with respect to the visual guidelines of the European Commission. This new platform will be developed and managed by European Schoolnet and maintained after the project under the umbrella of the EUN's independently funded Future Classroom Lab by being offered as an on-going service to policymakers and the mentoring school community. The website is naturally the **public window of the project**. It will include general information about the project, news articles, resources, and information on the policy exchange. It supports the promotion and dissemination of the project outcomes and activities.

## 1.2 Website as a community platform

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It is also important to create a sense of community among the website visitors and users who share similar interest. The website also supports schools to demonstrate and share their practice through school diaries. For the participating schools, the website will offer certain **interactive features** and a place to 'meet' among all the MenSI participants from other countries. For other stakeholders and the wider audience (other schools, policy makers) the website will serve as a central place of information about MenSI outputs, resources and activities. The principle is that all (or most) of the website content is available to anyone: this will increase findability of the site in general and its content in Internet search engines. For specific activities users may need to register and login, but the registration is open and free to all (using EUN Open login).



# 2 Structure

## 2.1 Main sections

The main initial website sections are the following:

Section / Page	Editorial content
<b>About</b>	<ul style="list-style-type: none"><li>• General information</li><li>• Results</li><li>• Partners</li><li>• Contact</li></ul>
<b>News</b>	News articles: General updates from the project
<b>Resources</b>	Mentoring policy resources, outcomes, guidelines, lesson plans, curated resources from the national platforms, etc.
<b>School pilot: Schools</b>	List or map of Mentor and Mentee schools
<b>School pilot: School diaries</b>	Schools (teachers) writing their mentoring diary (“online cluster diaries”)
<b>School pilot: Policy priorities</b>	Information about the policy priorities/challenges addressed in the project
<b>Mentoring Policy Exchange</b>	Information and activities targeted to policymakers (e.g. events in the EMINENT conferences, webinars, publications)

## 2.2 Home page

The main content of the home page will be the following:

- Main highlights (editorial): picture, short text and link.
- Latest news (dynamic): 4 latest news items from the MenSI news and view more button
- Two “static” highlight boxes (editorial): picture, short text and link.



- Three “shortcuts” (editorial): picture, title and link.
- Latest blog posts (dynamic): from the “school diaries” blog, title, author and publication date and “view all” button.
- Social media feeds (editorial): from Twitter and Facebook.
- Footer.

Functionalities:

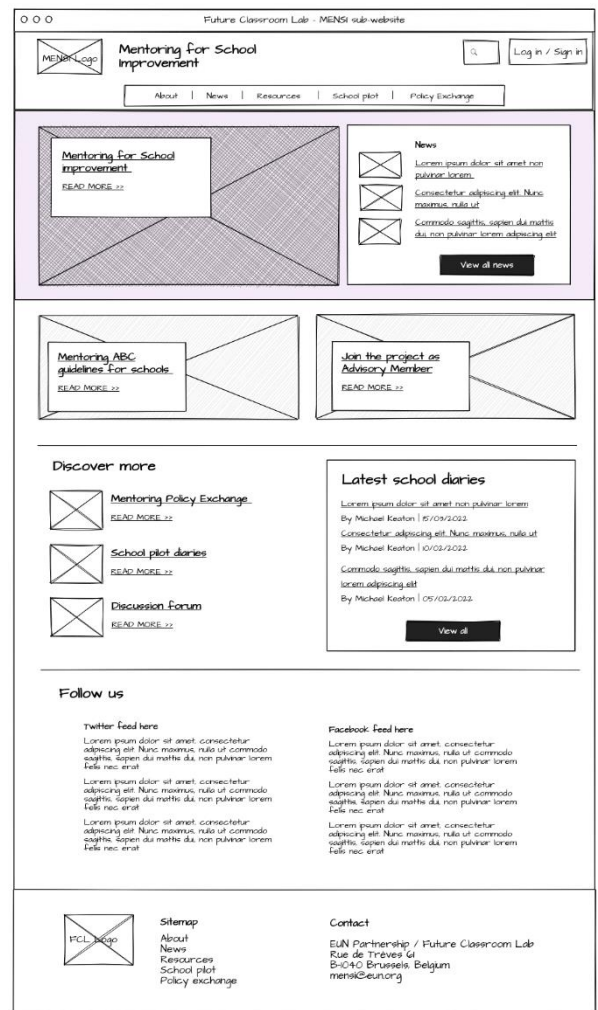
- Registration/login button (in the header)
- Search

Navigation menu:

- About, News, Resources, School pilot, Policy Exchange

The **Figure 1** presents a draft mock-up of the homepage.

*Figure 1: MenSI home page mock-up (draft)*



## 2.3 News

The MenSI news section will be based on the successful example of FCL website news section (<https://fcl.eun.org/news>) developing a news sub-system. This will allow the same news item that is published in the MenSI news to be published also in the FCL news section, increasing its visibility and reach.

- The news section’s landing page will include:
  - Overview of latest news items (9 items).
  - Each item with image, title (link), description, “Read More” link.
  - Paging and next/previous links.
- News article detail page: news article (image, title, publication date, text, Back button) + “Latest news” in the side bar (with 4 latest news + view all button). Social media sharing buttons.



### HOW TO TEACH EFFICIENTLY IN TIMES OF CRISIS

Let's hear from

**WHEN**  
Wednesday 10 Mar  
17:00 CET

Join us for the next webinar on 10 March 25/02/2021

Future Classroom Lab and Cloudwise invite you to join them on 10 March,...

[READ MORE >](#)

### PROMOTING AND CREATING INNOVATION IN EDUCATION

Five years of Ambassadors

Promoting and Creating Innovation in Education

15/12/2020

The new report "Promoting and Creating Innovation in Education..."

[READ MORE >](#)

### New innovative learning environments: the way...

21/10/2020

"As teachers use makerspaces, they increase their own skills..."

[READ MORE >](#)

### ACTIVE LEARNING IN HYBRID CLASSROOMS

Future Classroom Lab Learning Series

| 26-29 OCTOBER

Call for Museum Educators to join the European Education Initiative!

### ACTIVE LEARNING IN HYBRID CLASSROOMS

Active learning in the hybrid classroom

### Europeana Education: Call for Teachers!

#### Newsletter

The newsletter includes news from the Future Classroom Lab and related projects. Subscribe here >>

#### Previous newsletters


- N°27 - December 2020
- N°26 - September 2020
- N°25 - June 2020
- N°24 - April 2020
- N°23 - December 2019
- N°22 - July 2019
- N°21 - October 2018
- N°20 - July 2018
- N°19 - March 2018
- N°18 - December 2017
- N°17 - October 2017
- N°16 - July 2017
- N°15 - March 2017
- N°14 - December 2016
- N°13 - June 2016
- N°12 - March 2016
- N°11 - December 2015
- N°10 - September 2015
- N°9 - July 2015
- N°8 - February 2015
- N°7 - June 2014
- N°6 - March 2014
- N°5 - December 2013
- N°4 - September 2013
- N°3 - June 2013

**Future Classroom Lab Blog**

The Blog is closed now but you can read the old Blog stories here.

#### Calendar

Figure 2: News landing page example



## Promoting and Creating Innovation in Education

15/12/2020

The new report "Promoting and Creating Innovation in Education - Five years of the Future Classroom Ambassadors Network" is available.

The primary role of the FCL Ambassadors is to **promote innovative pedagogical practices** and to **support teachers in their country**. The FCL Ambassador network was launched at the end of 2014 with 12 countries taking part. At this moment, the network of FCL Ambassadors has 15 members: Belgium (Flanders), Czech Republic, Denmark, Estonia, Finland, France, Hungary, Israel, Malta, Norway, Portugal, Slovakia, Spain and Turkey.

#### The Report

During the past five years the FCL Ambassadors have had a strategic role 1) in **promoting innovative pedagogical practice** emerging from EUN projects within national teacher networks; 2) and also in **enabling the growing European network** of innovative schools, learning labs and

#### Latest news

Join us for the next webinar on 10 March

Promoting and Creating Innovation in Education

New innovative learning environments: the way forward

Call for Museum Educators to join the European Education Initiative!

[VIEW ALL NEWS](#)

#### Calendar

< **March 2021** >

- Online course: AI Basics for Schools 08.03.2021
- How to teach efficiently in times of crisis and beyond? Let's hear from the schools! 10.03.2021
- Online Course: Digital Education with Cultural Heritage 15.03.2021

Figure 3: Example of news detail page



The MenSI news articles will be inserted by EUN’s web editor through a dedicated Content Management System. In the article metadata, the web editor can select if the article is published in the FCL main news, in the MenSI section or in both.

Once the article has been published and depending on the web editor’s selection, the news article will appear in the FCL news, MenSI news or both places.

## 2.4 Resource directory

The MenSI community platform will use the FCL resource directory as central repository which will be used to add all new resource items. The MenSI directory will display all resources that are tagged with a specific topic “school-to-school mentoring”. The MenSI partners will collect relevant resources which feed into the directory, as well as the MenSI own outputs will be included there.

The resource directory has the following functionalities:

- Landing page with free text search and filters (see below).
- Resources detail view including metadata and description.
- Latest resources in the sidebar (both on the landing page and in the detail view page) – following the filtered approach when in sub-directory.

The screenshot shows a search interface with a search bar at the top. Below it are several filter dropdowns: 'Item type' (set to 'Practice'), 'Language', 'Technology', 'Topic' (set to 'collaboration'), 'Minimum age', and 'Maximum age'. There are 'GO' and 'Reset' buttons. Below the filters, it says '33 results found.' and displays two video results. The first video is titled 'Video: FCL Regio - Collaborative project of coding' with topics 'assessment, collaboration, digital content, interactive technologies'. The second video is titled 'Video: FCL Regio - Stress in Structures' with topics 'collaboration, interactive technologies'. Both videos have a description: 'The Future Classroom Lab Regional network (FCLRegio) produced its first pedagogical videos involving the use of mobile devices and K-12 cloud services.'

Figure 4: Example of the directory landing page



# 3 Interactive content

Different interactive functionalities will be integrated to the platform, to allow the community members to exchange practice and learn from each other. The following interactive content/activities are foreseen:

## 3.1 Learning diaries

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Teachers from the MenSI participant schools are expected to write learning diaries that will be featured within the platform. For this purpose, teacher will use the blog to post their diaries (see as an example the Creative Classroom Lab project: <http://creative.eun.org/teachers-blog>).

Participants that are allowed to write in the blog are given specific permissions to do so by admin. Other logged-in users will be able to post comments on the blog articles.

## 3.2 Discussion forum (message board)

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The discussion forums will be used to generate lively debates among the users. The partners will decide specific topics and instigating questions which will be launched on regular basis. Some topics will be related to the policy priorities, while some can be related to school-to-school mentoring more generally.

Logged-in users can create a new thread, post a new message, reply to a message, and edit/delete their messages. Any user can read posted messages.

## 3.3 Other

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- **Surveys:** Different online tools can be used to create short surveys, quizzes, or word clouds, which can then be embedded to the editorial content. Such tools can be used to generate quick interaction with the user e.g. about a news article or a publication they have just seen.
- **Live events:** Organization of live events (such as webinars) is foreseen to provide synchronous learning/training events. Different tools, such as the MS Teams Webinars or Streamyard will be used for these. The sessions will be recorded and published afterwards on the website.
- **Partner finding tool:** This could be an option later in the project to create an area where new schools interested in mentoring could post their partner finding announcement.



# 4 User management

## 4.1 User login

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The website registration and login are the same as for the FCL website. It is using the European Schoolnet's OpenID, and therefore, if the user has created already an OpenID at any other EUN website (for example European Schoolnet Academy or Scientix) they can use the same account. Creating a new account is easy and fast. The registration will be enhanced before the schools will start accessing the website.

After creating an account, the user can edit the details of his/her user profile.

Even if all content is made available to all website visitors, the user login allows a deeper interaction with the content, e.g. leaving comments or participate in the discussion forum. Certain users representing the pilot schools will have additional rights to write in the learning diaries (blog).

The registration will be subject to the privacy policy specified here: <https://fcl.eun.org/privacy-policy>

## 4.2 User support

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The website will include a contact form where any user (registered or non-registered) can send a support request or a question related to the project. EUN will provide level-1 support and will forward user support requests to the partners if needed, e.g. if the request is linked with activities at national level.



# 5 Timeline

The MenSI Community platform will be launched in M7 and developed throughout the lifetime of the project. It should be noted that not all the functionalities described in this document will be available in M7, but the website will be enhanced gradually in the following months.

**Figure 5** presents a summary of the major steps of the platform development in the context the project overall.



*Figure 5: MenSI platform timeline*

## Coordinator



## Partners



EDUCAÇÃO



#MenSI-schools

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